

**List of Resources Available to Participants
of the Friends of Tanzania Education Event**

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Children's Book Project of Tanzania. www.cbp.or.tz.

The Children's Book Project works with Tanzanian publishers, authors, and illustrators to produce high quality children's books (supplemental readers) in Kiswahili and English, including braille versions, for primary and secondary school students. The CBP supports school libraries and distributes books for free. CBP also hosts the **Burt Award for African Literature**, offering workshops for authors, and cash awards plus widespread distribution for the best books. In recent years, the CBP has offered a teacher training program called **Reading-Tanzania**, aimed at sharing best practices for literacy instruction with primary school teachers around the country. Reading-Tanzania uses a train-the-trainer model with quality controls, and engages volunteer teacher educators from Canada, the United States, Europe, and other countries in Africa.

CODE. www.codecan.org.

CODE, based in Canada, has a 50 year history of supporting the publication and distribution of books in local languages for children in many countries of Africa, including Tanzania. CODE employs a strategy of partial subsidies: after arranging with publishers to produce large print runs of books for children, CODE buys a sufficient number of copies to cover the publishers' costs, and the publishers are incentivized to sell the remainder and create potential markets for children's books. CODE created the Reading-CODE model of teacher training for literacy, which has been adapted for use in Tanzania, Kenya, Ghana, Liberia, and Sierra Leone. CODE also raises funds for and promotes the Burt Award for African Literature.

Uwezo. www.uwezo.net.

Uwezo is a civil society organization active in Kenya, Tanzania, and Uganda that seeks to measure how much children are learning in school. Uwezo's strategy is to mobilize large numbers of citizens to assess primary grade children's reading and numeracy, using instruments based on the local curriculum. The children are tested in their homes, not in school, and the results are published on the Internet.

Big Results Now. <http://www.necta.go.tz/opendata/opendata.html>.

(There is no one key source for BRN). *Big Results Now* is an initiative adapted from Malaysia that is meant to mobilize all major sectors of the Tanzanian government, not only education, toward greater transparency and accountability.

Reading and Writing for Critical Thinking (RWCT). www.rwctic.org.

Reading and Writing for Critical Thinking is a teacher education movement that promotes active learning and critical thinking at all levels of schooling. Active in 40 countries on five continents, the project was launched in the mid-1990's by the International Reading Association and the Open Society Institute. It engages volunteer trainers, creates detailed training materials in local languages (26 and counting), and uses performance standards for both teachers and their trainers. A decade ago RWCT provided trainers and materials for Tanzania's Primary Education Development Project (PEDP). The project lent much of the structure and content to CODE's Reading-CODE project, and is currently supporting the Reading-Tanzania initiative operated by the Children's Book Project.

Additional Resources:

National Baseline Assessment for the 3Rs (Reading Writing, and Arithmetic) Using EGRA, EGMA, and SSME in Tanzania – <https://www.eddataglobal.org/news/index.cfm?id=77&fuseaction=detail>

<http://hakielimu.org/>

<http://www.tenmet.org/>

<http://results.org/>

<http://www.campaignforeducation.org/en/>

<http://www.campaignforeducationusa.org/>

<http://www.globalpartnership.org/>